

Writing a Slave Narrative

This week (Wednesday through Friday), you will use research, existing slave narratives, and your creative insight to write a fictional slave narrative. *The narrative you create should provide readers with a glimpse into the realities of slavery in the United States.* In order to create a realistic narrative, you must gather relevant information from credible sources. In addition, you will need to carefully examine the structure of narratives we have studied and the voices behind them. Use this sheet as a guide toward creating a gripping, truthful narrative.

Steps to Creating Your Masterpiece

1. **Brainstorm and Analyze:** Think about the narratives we have studied in class, the narratives depicted in *Unchained Memories*, and those that you examined at Historic Stagville. What were the commonalities? What style and structure was used?
2. **Research:** Use the *Time* information sheets in your Slave Narrative Folder to gather some factual information about slavery in the United States and the American slave trade. How can you use what you learn to create a narrative? How can you use information to create a realistic story?

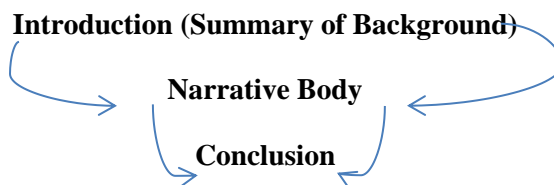
Use the print and digital resources available to you in the classroom and online. Make sure that your sources are credible. Please email or ask Ms. Jones if you need some assistance.

3. **Write:** Based on your brainstorming and research, begin drafting your narrative. Be sure to indicate the following information:
 - The age and birthplace of the speaker
 - A brief description of how they came to be a slave (born into slavery or kidnapped and sold).
 - The description of an aspect of slavery that impacted them most.
 - A vivid (clear) memory of slavery that really sticks in their mind.

***Be sure to have your draft edited by a peer and by Ms. Jones.**

4. **Reflect:** Throughout the process of brainstorming, researching, and writing, be sure to examine the narrative rubric and outline. This will help direct your work.

Narrative Outline



Final Thoughts

This activity will give you an opportunity to engage in the highest level of thinking. Have fun and be *curious*.

DUE DATE: Your narrative is due online by Friday, April 15th at 5:00pm (Google Classroom)